

Guy Schuh: Teaching/Course Evaluations

Course Evaluations

Spring 2018

Evaluation Summary for PHIL 3030 A—"Medieval Philosophy"

	(1 = "poor," 5 = "superior")	1	2	3	4	5	Mean
I would rate the course overall as:		0	0	1	3	3	4.29
I would rate the instructor overall as		0	0	2	1	5	4.38

Evaluation Summary for PHIL 2010 A—"Introduction to Philosophy"

	(1 = "poor," 5 = "superior")	1	2	3	4	5	Mean
I would rate the course overall as:		0	1	5	16	6	3.96
I would rate the instructor overall as		0	0	5	11	12	4.25

Evaluation Summary for PHIL 2010 B—"Introduction to Philosophy"

	(1 = "poor," 5 = "superior")	1	2	3	4	5	Mean
I would rate the course overall as:		0	0	7	8	4	3.84
I would rate the instructor overall as		0	0	5	7	7	4.11

Evaluation Summary for PHIL 2010 H—"Introduction to Philosophy"

	(1 = "poor," 5 = "superior")	1	2	3	4	5	Mean
I would rate the course overall as:		0	3	5	9	7	3.83
I would rate the instructor overall as		1	3	2	5	13	4.08

Evaluation Summary for PHIL 2010 I—"Introduction to Philosophy"

	(1 = "poor," 5 = "superior")	1	2	3	4	5	Mean
I would rate the course overall as:		1	0	7	11	5	3.79
I would rate the instructor overall as		0	1	3	9	11	4.25

Fall 2017

Evaluation Summary for PHIL 3431 A—Ancient Philosophy

	(1 = “poor,” 5 = “superior”)	1	2	3	4	5	Mean
I would rate the course overall as:		0	0	1	4	1	4.0
I would rate the instructor overall as		0	0	1	4	1	4.0

Evaluation Summary for PHIL 2010 F—Introduction to Philosophy

	(1 = “poor,” 5 = “superior”)	1	2	3	4	5	Mean
I would rate the course overall as:		0	0	9	12	3	3.8
I would rate the instructor overall as		0	0	6	12	7	4.0

Evaluation Summary for PHIL 2010 G—Introduction to Philosophy

	(1 = “poor,” 5 = “superior”)	1	2	3	4	5	Mean
I would rate the course overall as:		0	0	10	7	8	3.9
I would rate the instructor overall as		0	0	2	11	12	4.4

Evaluation Summary for PHIL 2010 H—Introduction to Philosophy

	(1 = “poor,” 5 = “superior”)	1	2	3	4	5	Mean
I would rate the course overall as:		0	1	8	14	5	3.8
I would rate the instructor overall as		0	0	3	17	8	4.2

Evaluation Summary for PHIL 2010 D—Introduction to Philosophy

	(1 = “poor,” 5 = “superior”)	1	2	3	4	5	Mean
I would rate the course overall as:		0	0	9	8	7	3.9
I would rate the instructor overall as		0	1	7	7	9	4.0

Spring 2017

Evaluation Summary for MET PH 101 B1—Basic Problems of Philosophy

	(1 = “poor,” 5 = “superior”)	1	2	3	4	5	Mean
I would rate the course overall as:		1	0	1	3	2	3.8
I would rate the instructor overall as		1	0	1	1	3	3.8

Fall 2016

Evaluation Summary for MET PH 110 B1—Great Philosophers

	(1 = “poor,” 5 = “superior”)					Mean
	1	2	3	4	5	
I would rate the course overall as:	0	0	0	1	5	4.8
I would rate the instructor overall as	0	0	0	1	5	4.8

Summer 2014

Evaluation Summary for CAS PH 300 B1, “History of Ancient Philosophy”

	(1 = “poor,” 5 = “superior”)					Mean
	1	2	3	4	5	
I would rate the course overall as:	0	0	1	3	5	4.4
I would rate the instructor overall as	0	0	2	4	3	4.1

Summer 2013

Evaluation Summary for CAS PH 300 B1, “History of Ancient Philosophy”

	(1 = “poor,” 5 = “superior”)					Mean
	1	2	3	4	5	
I would rate the course overall as:	0	0	1	7	2	4.1
I would rate the instructor overall as	0	0	1	5	4	4.3

Full Course Evaluations Available Upon Request

Teaching Evaluations

Complete Unedited Evaluations for PHIL 3030 A Medieval Philosophy (Spring 2018)

“Strong Points”

“I really liked him as a teacher and his personality and style of teaching and use of discussion in the class and his helpfulness.”

“Dr. Schuh was very honest about this being a learning experience for him along with us, and he handled the material well for not having studied it before—he kept the discussions interesting.”

“I really liked how the instructor would explain in detail the content in a way that everyone could understand.”

“Dr Schuh is a perfect “Devil’s advocate” for any side of philosophy. He is excellent at clarifying course material and arguments.”

“He was always prepared.”

“It did not have a difficult load.”

“The great class discussion/evaluation of the texts.”

“Could be Improved”

“Better prepared for the course material; more concrete class teachings more [illegible].”

“Allowing electronic access to course materials in class would save a lot of time and paper, and students may be more incentivized to bring course material to class.”

“I honestly don’t know This is my second course with him, and I would take him again if I was able.”

“It can’t.”

“He was learning with us, so maybe better perpetration going forward.”

“Develop a better understanding of the material.”

Complete Unedited Evaluations for PHIL 2010 D Introduction to Philosophy (Fall 2017)

“Strong Points”

“Dr. Schuh made the material palatable and generally did a good job focusing on the most significant info.”

“Course material was discussed in class.”

“He took the time to make sure we understood each concept.”

“Great conversations in class.”

“The professor was very passionate and introduced a lot of topics to discuss that were interesting.”

“Discussion based learning.”

“Schuh is excellent at promoting though and discussion and clarifying ideas.”

“He was very clear with his study questions and what was going to be on the test.”

“The course was thought provoking and interesting.”

“Very interesting subject matter; openness of classroom environment was attractive; classroom conversations were always great.”

“Some of the readings were very confusing and hard to understand, but you managed to explain it and leave it off the tests if we still didn’t get it.”

“I liked learning about some of the foundations of philosophy.”

“His ability to put the ideas into thoughts that we could easily comprehend.”

“Very cool class—I fell like I learned a lot + enjoyed the learning environment. Thanks for being such a cool professor!”

“Could Be Improved”

“Material needs to be more organized.”

“Be clear on specific assignments.”

“Talk more than just the basic topics.”

“Try to organize the course material better and grade on time.”

“Breaking up lectured with videos/audio.”

“I wouldn’t change anything.”

“More clear explanation of material.”

“Nothing.”

“More [physical?] handouts / note [illegible] / assignments.”

“The tests could be a little confusing.”

“I wish class discussions were [looser?]. Handwriting + spelling need to be a lot better.”

“Try to write clearer.”

“Give back tests quicker (if possible) + utilize folio so we can keep track of our grades!”

“Give the students more of a visual representation w/ slideshows and other.”

“More ways to access materials online.”

“Less reading in class.”

“Maybe some slides to help stress important points?”

“State the points we need to know clearly and please don’t give an essay exam that’s worth 200 — with only one question.”

“Strong Points” Contd.

“Professor did an excellent job getting students to understand material + concepts. The discussions were very engaging.”

“Opinions + Debates.”

“The instructor definitely seemed interested in the material and taught it well.”

“The class discussions were interesting.”

“The way he teaches, there is never a wrong answer. His handouts are very helpful and his lessons easy to understand. He challenges you to always wonder about the topic.”

“I loved the open in-class discussions where tough topics could be elaborated on. Format of tests was great. Enthusiasm and preparedness were refreshing. Study guide helped a lot.”

“I loved the topics we discussed about in class.”

“The instructor did try to help us be prepared for our tests as much as he could. He gave us plenty of study materials, answered any questions, and was always flexible with office hours.”

“Dr. Schuh is very interested in this class and presents the information well. His syllabus is very organized and his office hours really helped.”

“Could be Improved” Contd.

“The instructor could be more flexible in the way assignments are graded.” The attendance policy also needs to be way more flexible. Tardiness happens and people should not be punished for arriving to class a little late.”

“I think better questions in the tests. Also, there needs to be more grades. We hardly have 10 assignments over the whole semester.”

Additional Teaching Evaluations Available Upon Request